REGENT PREPARATORY SCHOOL OF OKLAHOMA A CLASSICAL CHRISTIAN EDUCATION



Application for Admission Classes 1 and above

MAILING ADDRESS:

> 8621 S. Memorial Dr. Tulsa, Oklahoma 74133 918-663-1002 rpsok.org

Admission Policy

Regent Preparatory School of Oklahoma welcomes you to its admissions process. Regent invites you to become acquainted with the School through its website, an on site visit, or through a conversation with a member of the administration.

The goal of the Admissions Committee at Regent Preparatory School is to bring together a student body that will grow spiritually, intellectually, and physically. The Admissions Committee seeks to determine what is the best for each child as well as for the school. Each candidate's academic potential scholastic motivation, character development, and extracurricular interests will be taken into consideration. New students will be accepted based on these factors rather than on the chronological order in which applications are received. Due to the magnitude and importance of its task, the Committee's independence and integrity will be guarded.

Prospective Parent Open House

Regent hosts several open houses annually to give interested parents the opportunity to talk with the faculty, administration, and parent representatives. An overview of the school philosophy is presented, and faculty members are available to answer questions about curriculum. In addition, the Headmaster will gladly answer questions regarding the admission process.

Tuition Assistance

All admission decisions are made independently of a family's request for tuition assistance, although students receiving tuition assistance are expected to demonstrate by their grades and behavior that they are deserving of Regent's program. There are no academic scholarships. Applications for tuition assistance may be filed online with FACTS Grant and Aid Assessment at www.factstuitionaid.com. The application process is confidential.

Application Procedures

1. A complete application package includes:

- the application

- the \$100 fee

- a recent photograph (optional)
- signed Parental Resolve and Covenant
- official copy of candidate's birth certificate
- 2. Ask two teachers who know your child well to complete the Teacher Evaluation forms and mail them to Regent in the envelopes provided.
- 3. Using the Transcript Request form, ask your child's last school to send a record of his or her grades and standardized test scores from the previous year.
- 4. Call the school office and schedule a date on which one or preferably both parents can observe in a classroom.
- 5. Bring the candidate for testing on the scheduled date. All applicants must take an admission test. The Class 1 test consists of two parts: a) a standardized test of verbal and quantitative aptitude; b) a standardized school readiness test. For candidates applying to Class 2 and above, the test consists of two or three parts: a) a standardized test of verbal and quantitative aptitude; b) a standardized achievement test in reading comprehension and in math concepts and problem solving. A writing sample is also required from students testing for Class 4 and above. Members of the Regent faculty administer the admission tests. The observations and results are submitted to the Admissions Committee and are for their use only. Prospective parents will receive a letter notifying them of the Admission Committee's decision.
- 6. Complete the required reading materials provided by the school prior to the parent interview.
- 7. Both parents must attend an interview that will be scheduled by the Admissions office. Candidates for Class 6 and above will also be interviewed.
- 8. Submit one half of the yearly tuition and the signed Enrollment Agreement as specified in the letter of acceptance.

Contact Information School office: 918-663-1002 Website: rpsok.org

Regent Preparatory School does not discriminate based on any race, color, creed, or national origin in administration of its admissions policies.

Please attach Recent photo here		OF O	PARATORY SCHOOL KLAHOMA TION FOR ADMISSION
Candidate Information			
Candidate's Full Legal Name			
Preferred Name	Last Present Grade	First Candidate for Grade	Middle in September 20
Home AddressNumber	and Street	City	State Zip Code
Telephone ()			1
Date of Birth Ag	pe in Vears Pla	ce of Birth	□Male □ Female
Family Information			
	<u>Father</u> <u>Mother</u>		
Name		Name	
Home Address	Home Address		
Home Telephone ()		Home Telephone ()	
Cell ()		Cell ()	
Email		Email	
Occupation/Position		Occupation/Position	
Business Name			
Business Address		Business Address	
Business Telephone ()			
College (s) Attended			
Parents divorced *	Father deceased Mother remarried Father remarried	Candidate lives with: Mother & Father Mother Father	 Legal Guardian Stepmother Stepfather
ה שמיבוונג מיב מועטונבע טו גבשמומנפע, נ			
Stepparent's Name		Stepparent's Name	
Home Address		Home Address	

REGENT PREPARATORY SCHOOL

_____ OF OKLAHOMA _____

Family Information

Please list names of other children in family.			
Name	Age	School	
Does the candidate have a sibling applying to Re	egent this year?	YesNo	
Church Information			
Church Affiliation			
Address			_Zip Code
Pastor		Telephone ()	
School Information			
Have you ever applied to Regent? Yes	sNo		
Present School		Public	Independent
Address	City	State	_Zip Code
Principal/Head of School		Telephone ()	
Please list other schools attended by the candida	te.		
School		Grades attended	
Address			Zip Code
School		Grades attended	
Address	City	State	_Zip Code

Has the candidate ever skipped or repeated a grade? If so, please indicate the grade(s) and circumstances.

Has the candidate ever received special tutoring? If so, please indicated the grade(s), subjects, and circumstances.

Parent Questionnaire

We ask that both parents pa	articipate if possible in c	completing this form.	
Name of Candidate			
	Last	First	Middle
Applying for Grade		School Year	
Name of person(s) complet	ing this form		
Relationship to candidate			

What initiated your search for a new school for your son/daughter?

Describe how discipline is handled in your home.

Comment on your son's/daughter's greatest strengths and abilities.

Comment on what you consider your son's/daughter's greatest area of need.

Describe your son's/daughter's relationship with his/her family.

Describe your son's/daughter's relationship with his/her peers.

What are your son's/daughter's special interests and extracurricular activities?

Parent Question			
	Last	First	Middle
Does your son/daugh	ter regularly require medication?	Yes No	If yes, please explain:
-	umstances which have affected this cand earning difficulties, changes of homes or	-	e in school. (Examples might be illness,
Does your son/daugh	ter have any record of disciplinary probl	ems? Yes _	No If yes, please explain:
Has your son/daughted briefly the nature of t	er ever been dismissed or suspended from he situation:	n any school?	Yes No If yes, describe
Describe your son's/d	aughter's relationship with God.		

Describe the ways in which you integrate your faith into your family's life.

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	alelli	ωu	וטונסו	nnaire

Name of Candidate			
	Last	First	Middle

After becoming acquainted with Regent's Philosophy and *Statement of Faith*, describe your expectations of the School and how you see your family as part of Regent Preparatory School of Oklahoma.

Referre	d to Regent by:
Name _	
Name _	
Name _	

I understand that withholding or misrepresenting information requested in this questionnaire may jeopardize admission or enrollment at Regent. My signature below indicates that all information contained in this questionnaire is correct, complete, and honestly presented.

Signature of Parent	Date		
Signature of Parent	Date		

REGENT PREPARATORY SCHOOL OF OKLAHOMA

STATEMENT OF FAITH

We believe that the Scriptures are the very Word of God in their entirety and, therefore, are our authority in matters of faith and practice.

We believe in one God, creator of the universe, eternally existing in the persons of the Father, the Son, and the Holy Spirit.

We believe that Jesus Christ was conceived by the Holy Spirit, born of the virgin Mary, crucified for our sin, and raised from the dead in eternal victory. He is undiminished deity and genuine humanity in one person.

We believe that Heaven is the abode of God and the place of eternal joy for the saved, and that Hell is the place of eternal punishment of separation from God for the lost.

We believe that the Holy Spirit is a personal Being who convicts the world of sin and who regenerates, indwells, empowers, guides, and seals believers eternally for God.

We believe that God created man in His own image, and when man disobeyed God, he fell from grace and brought sin into the world. We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom 10:9-10).

We believe that regeneration by the Holy Spirit is absolutely necessary for the salvation of lost sinners, and those who receive the Lord Jesus Christ by faith are born again into the family of God.

We believe that the family of God is the Church, which is the body of believers of which Christ is the head.

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Gen 1:26-27). Further, we believe that the term "marriage" has only one meaning; the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen 2:18-25).

I have read and am in agreement with the above Statement of Faith of Regent Preparatory School of Oklahoma.

Signature of Parent

Date

Signature of Parent

Date

REV. 09/2016

Regent Preparatory School of Oklahoma Parental Resolve and Covenant (revised Dec. 2024)

Whereas, the mission of Regent Preparatory School is "to provide academically able students with a challenging educational experience designed to help them know, love, and practice that which is true, good, and excellent and to prepare them to live purposefully and intelligently in the service of God and man", and

Whereas, it is ideal when home, school, church, and community work together to provide children with a spiritual vision, a moral compass, and an excellent education, and

Whereas, God ordains parents as the primary shepherds over children, their training, and their education,

Therefore, we resolve and covenant to join with Regent Preparatory School, utilizing the philosophies and guidelines expressed below, in order to bring about the successful education of our children.

1. Parents are the primary spiritual influence in the lives of their children as ordained by God. Regent is not the church and does not attempt to assume that role in the lives of its families. There are areas of primary doctrine upon which it is important for all Regent families to agree and these areas are included in the Regent Statement of Faith (signed by parents during the admissions process and by all parents annually). Areas considered secondary doctrine are best left for parents to address within the home.

2a. The curriculum is based on the years of experience gained by several classical, Christian schools. The curriculum instituted by the Regent Board is not optional, because it is designed to work together as an integrated experience. Parents may occasionally object to one facet of the curriculum. For example, parents may love the reading program, but may not see the value of memorization, the study of Latin, or the study of high-level vocabulary. However, parents are expected to support the curriculum at Regent, realizing that at any given time, particular aspects of the curriculum are not a child's or parent's preferred area of interest. Supportive attitudes at home will positively impact the child's attitude and performance at school.

Deut. 6:4-9 and Eph.6:4 speak to each parent's role in their children's education. A great school needs the active participation of parents. Everyone has skills or knowledge that can contribute to advancing the educational mission. The school encourages constructive comments and suggestions that are compatible with its mission and philosophy. Specifically, parents agree to support all of the academic assignments, projects, and daily work that are required of their student(s), including Bible reading, initialing daily/weekly homework assignments, recitation practice, etc...

The school values family time and will always attempt to respect it. Given the school's challenging academic goals, each parent will need to adapt their co-curricular schedules to allow for the completion of daily assignments. Guidelines are established for homework within the grammar school and are also published for secondary grades. These guidelines are based on a *reasonable* amount of time for *most* students.

2b. Regent would like for every student to reach his/her individual potential. Academic competition between students is not the focus. Wise parents understand that modern society measures success by paying a great deal of attention to the outward marks of achievement (grades). Students at Regent may or may not receive uniformly high grades. If parents' and students' greatest academic priority is uniformly high grades, Regent may not be the best choice of schools. But, if parents seek superior curriculum and meaningful achievement, it is an excellent choice.

3. Policies for student conduct, courtesy, classroom behavior, foreign articles, and disciplinary measures are described in the Student Handbook, are based on our Christian beliefs, and should be understood and accepted by parents and students. These long-standing guidelines are the standards the school seeks to attain.

4. Regent encourages a biblical method for the resolution of conflict or disagreement. If a problem surfaces with a teacher, the Headmaster, a board member, or others, parents are asked to pray first, then meet directly with the person involved. If an agreement cannot be reached, both parties should approach the next level of authority. Proverbs 26:20-22 and Ephesians 4:29-32 discuss inappropriate methods of dealing with conflict and encourage the avoidance of gossip. All interactions should be conducted in a way that is respectful of the parties involved.

Parent (Guardian) signatures	Date
	Date
Last name (printed)	

Teacher Instructions

If help has been given, please elaborate.

Thank you for taking the time to complete this evaluation. All information will be considered strictly confidential. The insight you are able to provide helps us tremendously in the admission process--specific examples and anecdotes are especially useful. Please mail this form directly to the Office of Admission as soon as possible. An envelope is provided for your convenience.

Name of Candidate					
Last		First		Middle	
Candidate for Grade Level	Current	Grade Level		School Year	
Current School					
	Truk				Poloví
Academic Performance	Truly Outstanding	Excellent	Good	Average	Below
Language Arts/English Reading skills Writing skills					<u>Average</u>
Mathematics Facts/computation skills Concepts/problem-solving skills Prediction of applicant's success at					
next grade level at present school Would you recommend this student for					
an honors curriculum? Has outside help been recommended? Has outside help been given?	☐ Yes ☐ Yes ☐ Yes	□ No □ No □ No By Who	om?		

	Truly				Below
Study Habits	Outstanding	Excellent	Good	Average	Average
Ability to work independently					
Ability to work with others					
Pattern of completing work on time					
Attention span					
Organization/care of materials					
Work ethic					
	T . 1				Data
	Truly				Below
Personal Characteristics	<u>Outstanding</u>	Excellent	Good	Average	<u>Average</u>
Peer relations					
Attitude toward faculty and staff	님				
Assumption of responsibility	님	님		님	님
Citizenship/Conduct					
Health					
Attendance					
	Truly				Below
Family	Outstanding	Excellent	Good	Average	Average
Supports child and his or her needs					
Supports school and teachers					

Name of Candidate

First

Middle

Please comment briefly on the following: Candidate's qualities of mind (keenness, originality, imagination):

Last

Candidate's social and/or emotional development as compared with that of others of the same chronological age:

Candidate's greatest strengths:

Candidate's limitations, disabilities, or special needs (including amount of teaching time required):

Parental expectations, support, and attitude toward child:

Parental expectations and support of school:

Special comments (Please attach additional sheet if necessary):

This student has been enrolled in this school for <u>year(s)</u>. I have known this student for <u>year(s)</u>.

Signature	Position	Date
School	Address	
City	State	Zip Code

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REGENT PREPARATORY SCHOOL _____ OF OKLAHOMA _____

8621 S. Memorial Dr. Tulsa, Oklahoma 74133

Teacher Instructions

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Name of Candidate					
Last			First		
Candidate for Grade Level	Current Grade Level			School Year	
Current School					
	Turk				Delevis
	Truly	E II.e		A	Below
Academic Performance	Outstanding	Excellent	Good	Average	Average
Language Arts/English Reading skills					
Writing skills			Ē		
Mathematics					
Facts/computation skills					
Concepts/problem-solving skills					
Prediction of applicant's success at					
next grade level at present school					
Would you recommend this student for	—				
an honors curriculum?	Yes				
Has outside help been recommended?	Yes	No No Py Who			
Has outside help been given?	TYes	□ No By Who)1117		

	Truly				Below
Study Habits	Outstanding	Excellent	Good	Average	Average
Ability to work independently					
Ability to work with others					
Pattern of completing work on time					
Attention span					
Organization/care of materials					
Work ethic					
	T . 1				Dala
	Truly				Below
Personal Characteristics	<u>Outstanding</u>	Excellent	Good	Average	<u>Average</u>
Peer relations					
Attitude toward faculty and staff	님			님	
Assumption of responsibility	님	님			님
Citizenship/Conduct					
Health					
Attendance					
	Truly				Below
Family	Outstanding	Excellent	Good	Average	Average
Supports child and his or her needs					
Supports school and teachers					

Name of Candidate

First

Middle

Please comment briefly on the following: Candidate's qualities of mind (keenness, originality, imagination):

Last

Candidate's social and/or emotional development as compared with that of others of the same chronological age:

Candidate's greatest strengths:

Candidate's limitations, disabilities, or special needs (including amount of teaching time required):

Parental expectations, support, and attitude toward child:

Parental expectations and support of school:

Special comments (Please attach additional sheet if necessary):

This student has been enrolled in this school for <u>year(s)</u>. I have known this student for <u>year(s)</u>.

Signature	Position	Date		
School	Address			
City	State	Zip Code		

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REGENT PREPARATORY SCHOOL _____ OF OKLAHOMA _____

8621 S. Memorial Dr. Tulsa, Oklahoma 74133

Principal or Head of School Instructions

Thank you for taking the time to complete this evaluation. All information will be considered strictly confidential. The insight you are able to provide helps us tremendously in the admission process--specific examples and anecdotes are especially useful. Please mail this form directly to the Office of Admission as soon as possible. An envelope is provided for your convenience.

 Name of Candidate
 Applying for Grade

 Last
 First
 Middle

The student whose name appears above is a candidate for admission to Regent Preparatory School of Oklahoma. The Admission Committee would appreciate any comments in the space below which you can make concerning the candidate as a person and as a student. We would appreciate knowing if this student has your recommendation.

Has the candidate had any disciplinary problems? If so, please explain.

Indicate any areas in which the candidate might need special attention from Regent faculty.

Has the candidate been diagnosed with learning difficulties?

Does the candidate have an unusual number of absences? If so, please explain.

How long have you known the candidate?

Principal or Head of School Evaluation pg.2

Name of Candidate						
	Last		First		Middle	
Academic potential Academic drive or determination Conduct Respect accorded by faculty Respect accorded by peers Overall		Truly Outstanding	Excellent		Average	Below Average

Comments:

Signature		Date
Title	Phone (
School	Address	
City	State	Zip Code

Please mail this form directly to the Office of Admission. Thank you for your assistance in providing us with this information.

REGENT PREPARATORY SCHOOL _____ OF OKLAHOMA _____

8621 S. Memorial Dr. Tulsa, Oklahoma 74133

Application Checklist

Please retain this checklist to assist you in the application process.

- □ Application Form
- □ Application fee
- Recent photograph of candidate (optional)
- Parental Resolve and Covenant (signed)
- □ Birth certificate
- \Box Two teacher evaluations
- Principal or Head of School evaluation
- \Box Record of grades
- □ Copy of standardized test scores
- □ Classroom observation
- □ Admission test
- □ Required reading (prior to interview)
- □ Parent interview
- Student interview (applicants for Class 6 and above)