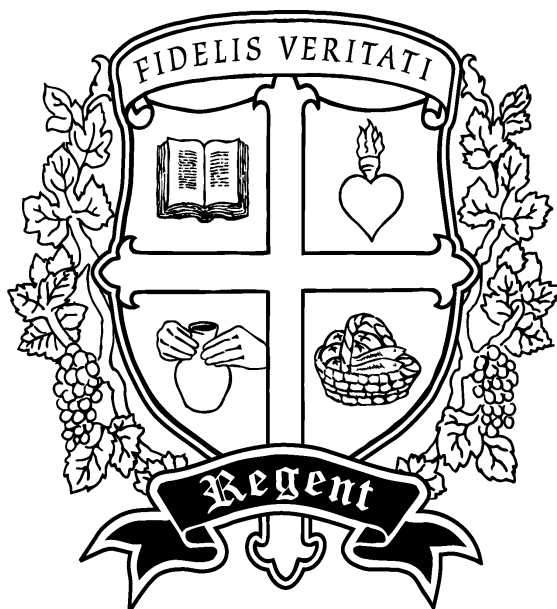


# REGENT PREPARATORY SCHOOL OF OKLAHOMA

A CLASSICAL CHRISTIAN EDUCATION



## Application for Admission Enrichment Classes

MAILING ADDRESS:

REGENT PREPARATORY SCHOOL  
OF OKLAHOMA  
A CLASSICAL CHRISTIAN EDUCATION

8621 S. Memorial Dr.  
Tulsa, Oklahoma 74133  
918-663-1002  
[rpsok.org](http://rpsok.org)

Please attach  
Recent photo  
here

REGENT PREPARATORY SCHOOL  
OF OKLAHOMA

APPLICATION FOR ADMISSION

Candidate Information

Candidate's Full Legal Name \_\_\_\_\_  
Last First Middle

Preferred Name \_\_\_\_\_ Candidate for Enrichment \_\_\_\_\_ in September 20 \_\_\_\_\_

Home Address \_\_\_\_\_  
Number and Street City State Zip Code

Telephone ( \_\_\_\_\_ ) \_\_\_\_\_ Social Security Number \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age in Years \_\_\_\_\_ Place of Birth \_\_\_\_\_ ☐ Male ☐ Female

**Submit the application, the application fee (\$100.00), and an official copy of the candidate's birth certificate.  
Regent Preparatory School does not discriminate based on any race, color, creed, or national origin  
in administration of its admissions policies.**

Family Information

Father

Mother

Name \_\_\_\_\_ Name \_\_\_\_\_

Home Address \_\_\_\_\_ Home Address \_\_\_\_\_

Home Telephone ( \_\_\_\_\_ ) \_\_\_\_\_ Home Telephone ( \_\_\_\_\_ ) \_\_\_\_\_

Cell ( \_\_\_\_\_ ) \_\_\_\_\_ Cell ( \_\_\_\_\_ ) \_\_\_\_\_

Email \_\_\_\_\_ Email \_\_\_\_\_

Occupation/Position \_\_\_\_\_ Occupation/Position \_\_\_\_\_

Business Name \_\_\_\_\_ Business Name \_\_\_\_\_

Business Address \_\_\_\_\_ Business Address \_\_\_\_\_

Business Telephone ( \_\_\_\_\_ ) \_\_\_\_\_ Business Telephone ( \_\_\_\_\_ ) \_\_\_\_\_

College (s) Attended \_\_\_\_\_ College (s) Attended \_\_\_\_\_

Check if appropriate:

- |  |   |
|--|---|
| <input type="checkbox"/> Parents separated * | <input type="checkbox"/> Father deceased  |
| <input type="checkbox"/> Parents divorced *  | <input type="checkbox"/> Mother remarried |
| <input type="checkbox"/> Mother deceased     | <input type="checkbox"/> Father remarried |

Candidate lives with:

- |  |   |
|--|---|
| <input type="checkbox"/> Mother & Father | <input type="checkbox"/> Legal Guardian |
| <input type="checkbox"/> Mother          | <input type="checkbox"/> Stepmother     |
| <input type="checkbox"/> Father          | <input type="checkbox"/> Stepfather     |

\*If parents are divorced or separated, to whom should admission correspondence be sent? \_\_\_\_\_

Stepparent's Name \_\_\_\_\_ Stepparent's Name \_\_\_\_\_

Home Address \_\_\_\_\_ Home Address \_\_\_\_\_

# REGENT PREPARATORY SCHOOL OF OKLAHOMA

## Family Information

Please list names of other children in family.

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Does the candidate have a sibling applying to Regent this year? \_\_\_\_\_ Yes \_\_\_\_\_ No

## Church Information

Church Affiliation \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Pastor \_\_\_\_\_ Telephone ( \_\_\_\_\_ ) \_\_\_\_\_

## School Information

Present School \_\_\_\_\_ Present Grade \_\_\_\_\_ Public \_\_\_\_\_ Independent \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Principal/Head of School \_\_\_\_\_ Telephone ( \_\_\_\_\_ ) \_\_\_\_\_

Describe special circumstances which could affect your child's performance in school; (illness, physical handicaps, learning difficulties, changes of home or school):

What are your son's/daughter's special interests and extracurricular activities (music, drama, art, dance, athletics):

After becoming acquainted with Regent's Philosophy and Statement of Faith, describe your expectations of the school and how you see your family as part of Regent Preparatory School of Oklahoma:

REGENT PREPARATORY SCHOOL  
\_\_\_\_\_ OF OKLAHOMA \_\_\_\_\_

School Information

Describe how discipline is handled in your home:

List books that you most enjoy reading to your child:

Describe the ways you provide spiritual nurturing for your child:

Describe the responsibilities your child has in your home:

Describe your child's interaction with other children:

Describe activities your family enjoys doing together:

Referred to Regent by:

Name \_\_\_\_\_

Name \_\_\_\_\_

Name \_\_\_\_\_

**REGENT PREPARATORY SCHOOL  
OF OKLAHOMA**

***STATEMENT OF FAITH***

*We believe that the Scriptures are the very Word of God in their entirety and, therefore, are our authority in matters of faith and practice.*

*We believe in one God, creator of the universe, eternally existing in the persons of the Father, the Son, and the Holy Spirit.*

*We believe that Jesus Christ was conceived by the Holy Spirit, born of the virgin Mary, crucified for our sin, and raised from the dead in eternal victory. He is undiminished deity and genuine humanity in one person.*

*We believe that Heaven is the abode of God and the place of eternal joy for the saved, and that Hell is the place of eternal punishment of separation from God for the lost.*

*We believe that the Holy Spirit is a personal Being who convicts the world of sin and who regenerates, indwells, empowers, guides, and seals believers eternally for God.*

*We believe that God created man in His own image, and when man disobeyed God, he fell from grace and brought sin into the world. We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom 10:9-10).*

*We believe that regeneration by the Holy Spirit is absolutely necessary for the salvation of lost sinners, and those who receive the Lord Jesus Christ by faith are born again into the family of God.*

*We believe that the family of God is the Church, which is the body of believers of which Christ is the head.*

*We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Gen 1:26-27). Further, we believe that the term "marriage" has only one meaning; the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen 2:18-25).*

I have read and am in agreement with the above Statement of Faith of Regent Preparatory School of Oklahoma.

\_\_\_\_\_  
Signature of Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent

\_\_\_\_\_  
Date

## **Regent Preparatory School of Oklahoma Parental Resolve and Covenant**

Whereas, the mission of Regent Preparatory School is “*to provide academically able students with a challenging educational experience designed to help them know, love, and practice that which is true, good, and excellent and to prepare them to live purposefully and intelligently in the service of God and man*”, and

Whereas, it is ideal when home, school, church, and community work together to provide children with a spiritual vision, a moral compass, and an excellent education, and

Whereas, God ordains parents as the primary shepherds over children, their training, and their education,

Therefore, we resolve and covenant to join with Regent Preparatory School, utilizing the philosophies and guidelines expressed below, in order to bring about the successful education of our children.

1. Parents are the primary spiritual influence in the lives of their children as ordained by God. Regent is not the church and does not attempt to assume that role in the lives of its families. There are areas of primary doctrine upon which it is important for all Regent families to agree and these areas are included in the Regent Statement of Faith (signed by parents during the admissions process and by all parents annually). Areas considered secondary doctrine are best left for parents to address within the home.

2a. The curriculum is based on the years of experience gained by several classical, Christian schools. The curriculum instituted by the Regent Board is not optional, because it is designed to work together as an integrated experience. Parents may occasionally object to one facet of the curriculum. For example, parents may love the reading program, but may not see the value of memorization, the study of Latin, or the study of high-level vocabulary. However, parents are expected to support the curriculum at Regent, realizing that at any given time, particular aspects of the curriculum are not a child's or parent's preferred area of interest. Supportive attitudes at home will positively impact the child's attitude and performance at school.

Deut. 6:4-9 and Eph.6:4 speak to each parent's role in their children's education. A great school needs the active participation of parents. Everyone has skills or knowledge that can contribute to advancing the educational mission. The school encourages constructive comments and suggestions that are compatible with its mission and philosophy.

The school values family time and will always attempt to respect it. Given the school's challenging academic goals, each parent will need to adapt their co-curricular schedules to allow for the completion of daily assignments. Guidelines are established for homework within the grammar school and are also published for secondary grades. These guidelines are based on a *reasonable* amount of time for *most* students.

2b. Regent would like for every student to reach his/her individual potential. Academic competition between students is not the focus. Wise parents understand that modern society measures success by paying a great deal of attention to the outward marks of achievement (grades). Students at Regent may or may not receive uniformly high grades. If parents' and students' greatest academic priority is uniformly high grades, Regent may not be the best choice of schools. But, if parents seek superior curriculum and meaningful achievement, it is an excellent choice.

3. Policies for student conduct, courtesy, classroom behavior, foreign articles, and disciplinary measures are described in the Student Handbook and should be understood and accepted by parents and students. As with the curriculum, these policies are derived from schools with many years of experience. These are the standards the school seeks to attain.

4. Regent encourages a biblical method for the resolution of conflict or disagreement. If a problem surfaces with a teacher, the Headmaster, a board member, or others, parents are asked to pray first, then meet directly with the person involved. If an agreement cannot be reached, both parties should approach the next level of authority. Proverbs 26:20-22 and Ephesians 4:29-32 discuss inappropriate methods of dealing with conflict and encourage the avoidance of gossip. All interactions should be conducted in a way that is respectful of the parties involved.

Parent (Guardian) signatures \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_